



2021-2022 ESSER III/SIIP At-a-Glance

Floris Elementary School Region 5 Holly Walker, Principal

Background: The Elementary and Secondary School Emergency Relief (ESSER III) is a federal grant which requires that spending be used in specific areas. Part of the Fairfax County Public Schools spending plan identifies funding to be used for Unfinished Learning and Student Academic and Social, Emotional, Mental Health (Wellness) Needs. Schools have been given funding allocations to support the academic and wellness needs of students. Schools are required to create plans in English Language Arts, Mathematics, and Wellness highlighting the strategies they will use to support these areas using their ESSER III funding. These strategies are shown below.

ESSER III English Language Arts Strategies

Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.

Strategy 1- Leverage Tier 1 Core resource Imagine Language and Literacy for Small Group Tier 2 Instruction.

Strategy 2- Create and develop opportunities for students to engage with quality, leveled texts; including establishing a Take Home Reading Program (grades 1-3) and Book Clubs (grades 4-6).

Strategy 3- Small group Tier 2/Tier 3 instruction, including a before school program.

ESSER III Mathematics Strategies

Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.

Strategy 1- Provide extended ELD support (targeted support provided in addition to Tier 1 core instruction) in explicit language instruction in the domains of listening, speaking, reading, and writing using math content during intervention or flexible instructional times.

Strategy 2- Create small groups to participate in targeted Math interventions, including AVMR, Building Fact Fluency and/or Reflex.

ESSER III Wellness Strategies

Outcome: Ensure students feel safe, included, and supported in the school environment.

Strategy 1- Strengthen Tier 1 evidence-based strategies in instruction.

For additional information regarding this School Plan, please contact the school principal.



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Strategy 2- Provide targeted Tier 2 student support.

Background: All Fairfax County schools are also required to complete an access and opportunity goal as part of their School Innovation and Improvement Plan (SIIP) and can also capture additional goals. These are shown below.

Access & Opportunity End of Year SMARTR Outcome

Goal: By June 2022, the percent of classrooms using AAP curriculum resources and/or strategies, in addition to the monthly AART lessons, will increase to 75% on a monthly basis.

Strategy 1- Increase staff awareness of AAP curriculum resources for all students. This ties into critical and creative thinking strategies.

Strategy 2- Increase staff implementation of AAP curriculum resources.